

Tender Document
Terms of Reference (ToR) – Final Evaluation
“Humanitarian Relief Operations and Protection in Emergency for vulnerable households and IDPs in Tigray”, Ethiopia
ADA Project Number: 2679-01/2024

Name of proposed evaluation	‘HOPEfT’ Final Evaluation
Project Duration	15.10.2024 – 14.01.2027 (27 months)
Institution proposing evaluation	Jugend Eine Welt Österreich - Don Bosco Entwicklungszusammenarbeit

1. Context and Background

General background

The armed conflict in the Tigray region between 2020 and 2022 resulted in widespread displacement, destruction of infrastructure, disruption of basic services, and severe protection risks, particularly for women, children, and other vulnerable groups. Large parts of the population continue to face significant humanitarian needs, including limited access to clean water, food insecurity, disrupted education services, and high levels of psychological distress caused by conflict, displacement, and exposure to violence.

Particularly severe has been the impact on women and girls who were exposed to sexual and gender-based violence (SGBV), as well as on internally displaced persons (IDPs) and vulnerable host communities who continue to face unstable living conditions and limited access to essential services

Background to the HopefT-Project implemented by Jugend Eine Welt

The Austrian NGO Jugend Eine Welt in partnership with the Salesians of Don Bosco in Ethiopia (SDB), Volontariato Internazionale per lo Sviluppo (VIS) and Mums for Mums (MfM), is implementing the project “Humanitarian Relief Operations and Protection in Emergency for Vulnerable Households and IDPs in Tigray (HOPEfT)”. The project is funded by the Austrian Development Agency (ADA) and was initially planned for the period from 15 October 2024 until 14 January 2026. Following an addendum and additional funding in 2026, the implementation period was extended until 14 January 2027, resulting in a total duration of 27 months.

The intervention aims to provide integrated humanitarian assistance to approximately 130,000 girls, boys, women and men, with a strong focus on vulnerable households, internally displaced persons (IDPs), survivors of SGBV, children under five years of age, and pregnant and lactating mothers. The project addresses urgent humanitarian needs through activities in the sectors of WASH, Food and Nutrition, Education in Emergencies, and Mental Health and Psychosocial Support (MHPSS).

A particular emphasis of the project lies in the provision of comprehensive MHPSS services for highly traumatised populations. In four project locations — Mekelle, Adigrat, Adwa and Shire — the Salesians

of Don Bosco and VIS operate so-called “Listening Units”, which provide safe and confidential spaces for individual and group counselling. Special attention is given to survivors of sexual and gender-based violence (SGBV), particularly women and girls, who receive psychosocial support, trauma healing, and referral services.

In addition to psychosocial counselling, MfM supports survivors of SGBV through recovery-oriented measures, including seed capital support, business skills training, and other livelihood assistance aimed at strengthening resilience and economic independence. The project further includes staff training and awareness-raising on safeguarding standards, Prevention of Sexual Exploitation and Abuse (PSEA), and Gender and Diversity Approaches (GDA).

The overall objective of the project is to strengthen the resilience and well-being of vulnerable households and IDPs in Tigray by responding to immediate humanitarian needs while simultaneously contributing to longer-term recovery, protection, and community stability. The intervention contributes to the achievement of relevant Sustainable Development Goals (SDGs), including SDG 1.5, 2.1, 2.2, 3.4, 4.1, 5.2, 6.1 and 6.2, as well as to the objectives of the EU Gender Action Plan (GAP III), particularly Target 1.5.

The initial total budget of the HOPEfT Project amounted to EUR 1,579,021.00 (with ADA contributing EUR 1.5 million). In 2026, ADA increased the budget by EUR 1.25 million, bringing the total project budget to EUR 2,894,867.00, in order to scale up the existing urgent humanitarian relief activities in Tigray and to prolong the ongoing emergency response through additional funding.



With funding from
[Humanitarian Relief Operations and Protection in Emergency for vulnerable households and IDPs in Tigray \(HOPEfT\) - Austrian Development Agency](#)

Overview of the project

Main Objective	<p>Foster long-term resilience for vulnerable households and internally displaced people in Tigray, with a particular focus on boys and girls, women, children under 5 years of age, pregnant and lactating mothers. This project aims to enhance community stability and well-being by addressing immediate needs while also contributing to the achievement of SDG targets 1.5, 2.1, 2.2, 3.4, 4.1, 5.2, 6.1, 6.2 and Gender Action Plan III target 1.5 through the establishment of durable support systems and empowerment initiatives.</p>
Outcomes of the Intervention	<ol style="list-style-type: none"> 1. The coverage of basic needs (food, non-food items (NFI) and access to safe water for the conflict and displacement-affected population of the Tigray region is improved, with a specific focus on girls and boys, women, children under 5 years of age, pregnant and lactating mothers ('MPC' and 'Food'). 2. Quality and inclusive educational services are strengthened for girls and boys affected by conflict and displacement in safe child-friendly environments in Tigray ('Education in Emergency') 3. Women, girls, and community members affected by sexual and gender-based violence (SGBV) or other forms of physical and psychological violence during the conflict are aware of the unrestricted availability of essential medical, psychosocial, and socio-economic services and know whom to contact to access them ('Protection')
Output indicators of the Intervention	<ul style="list-style-type: none"> • Number of households who received Multi-Purpose Cash Assistance to cover their basic needs by the end of the project period • Number of children < 5 year of age and pregnant and lactating women (PLWs) who received high nutritional food supplements. • Number of women and girls who received essential hygiene materials • Number of MHPSS clients who received In-kind food support and mobility assistive devices for persons with disabilities • Number of unique beneficiaries across the IDP camps in Adwa, Shire, and Mekelle who receive daily fresh water via water trucks in Adwa and Shire, and Mekelle. • Number of unique beneficiaries accessing clean water from three rehabilitated water points at SDB centers in Shire, Adwa, and Mekelle, as documented through daily water distribution lists • Number of children and adolescents (6 to 17 years old) supported with learning and informal education programs during 24 months, as documented by attendance lists • Number of public schools supported through distribution of scholastic furniture and materials • Number individuals participating in counselling sessions of established Listening Units • Number of adults, adolescents and children who participate in group activities within Child Friendly Spaces • Number of community members who were reached with community awareness sessions • Number of individuals reached through additional awareness sessions (stress management, stigma, coping strategies) conducted by the MHPSS teams • Number of SDB staff trained in gender, SGBV, PSEA, HIV-awareness and survivor-centred case management • Number of survivors of sexual and gender-based violence supported socio-economically • Number of Persons with Disability (PwD) who have improved independence and access to basic services

2. Evaluation Purpose and Objectives

Purpose of the End Term Review / Final Evaluation

The purpose of this **End-Term Review, hereinafter called Final Evaluation** is to ensure accountability and to provide independent feedback about the fulfilment of the project's objectives for the implementers and the donor organisation.

The main focus of the evaluation is to assess the relevance and effectiveness of the project's MHPSS services under Output 3, particularly the Listening Units and related psychosocial support interventions for vulnerable populations and survivors of sexual and gender-based violence (SGBV).

This focus is particularly important due to the high level of trauma caused by the conflict in Tigray, especially among women and girls who have experienced sexual violence used as a weapon of war. Access to professional psychosocial support and trauma counselling remains extremely limited in the region, while many survivors continue to suffer in silence due to stigma, fear, and the lack of safe support structures. In this context, the Listening Units fulfil a critical function by providing accessible and confidential spaces for counselling, healing, and recovery.

The final evaluation will also assess the interlinkages between MHPSS services and the other project components, including WASH, food and nutrition assistance, education, livelihood support, and protection activities, as part of the project's integrated humanitarian response.

The evaluation aims to generate practical recommendations for future programming and to support Jugend Eine Welt and its implementing partners in strengthening institutional learning and evidence-based decision-making for future interventions.

Objectives of the Final Evaluation

1. Assess to what extent the MHPSS services respond to the psychosocial needs of IDPs and host communities in the four intervention areas.
2. Evaluate how effective the project has been in delivering accessible and appropriate psychosocial support through Listening Units, counselling services, and referral pathways.
3. Provide actionable recommendations on how MHPSS interventions can be strengthened, improved, or scaled in similar humanitarian contexts.
4. Provide actionable recommendations on how MHPSS interventions can be strengthened, improved, or scaled in similar humanitarian contexts, particularly with regard to a planned follow-up programme in the region and the transition of the current HOPEfT project towards a nexus approach.

Intended user and use of the evaluation

Primary users: The management and project staff of Don Bosco Ethiopia, VIS and MfM, relevant project staff at Jugend Eine Welt and Austrian Development Agency.

Secondary users: Local authorities and service providers in Tigray, Civil society actors working on protection and mental health and other humanitarian stakeholders in the region and finally programme designers and implementers of other organisations that uses MHPSS.



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3. Scope of the evaluation

The scope of this final evaluation covers the entire project duration from 15 of October 2024 to the end of data collection during the conduct of this evaluation. Out of the six OECD DAC criteria this evaluation will cover the OECD DAC criteria of relevance and effectiveness.

The evaluation will be undertaken in Tigray (Mekelle, Adigrat, Adwa, and Shire), including field visits to each of the four Listening Units as well as selected project activities implemented by Mums for Mums, such as seed capital support, business skills training, and other livelihood assistance for survivors of sexual and gender-based violence (SGBV).

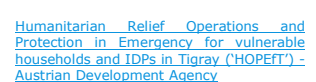
The selection of the exact communities and beneficiaries for data collection will be discussed and agreed upon during the inception phase, including the criteria for the selection of samples (e.g. communities, project sites, service users, and other relevant stakeholders) to be visited for the purpose of the evaluation. Interested consultants are expected to present in their technical proposal the rationale for the proposed sampling approach, including the potential criteria to be used for the selection of locations, beneficiaries, and interview participants.

If the security situation does not allow field visits, an alternative data collection approach will be agreed upon, such as conducting interviews remotely (e.g. via phone or online) with staff from the four Listening Units and the implementing partners' centres (Mums for Mums and VIS).

The evaluation must apply and meet the standards set out in the following principles and documents:

1. The Evaluation Policy of the Austrian development cooperation defines the overall quality standards, principles and definitions of relevance to Austrian development evaluation (https://www.entwicklung.at/fileadmin/user_upload/Dokumente/Evaluierung/Englisch/Evaluationspolicy.pdf)
2. The Guidelines for Programme and Project (PP) Evaluations at the Austrian Development Agency (ADA) set out the key principles guiding programme and project evaluations at ADA (https://www.entwicklung.at/fileadmin/user_upload/Dokumente/Evaluierung/Evaluierungs_Leitfaeden/Guidelines_for_Programme_and_Project_Evaluations_ADA_2020.pdf)
3. The OECD/DAC evaluation criteria, standards and principles for use, provide the recognised international framework for evaluation in development cooperation (and beyond) (https://www.oecd.org/en/publications/applying-evaluation-criteria-thoughtfully_543e84ed-en/full-report/the-six-criteria-their-purpose-and-role-within-evaluation_9b247e09.html)

The Inception Report and the Final Evaluation Report must follow the exact structure and table of contents provided in the ADA Guidelines for Programme and Project Evaluations.



4. Evaluation Questions

Relevance:

1. How do the MHPSS services provided through the Listening Units respond to the priority psychosocial needs of conflict- and displacement-affected communities, including trauma, loss, displacement, and social disruption, in Mekelle, Adigrat, Adwa, and Shire? What have been the main facilitating and hindering factors in this context?
2. To what extent are the project's MHPSS service modalities (individual counselling, group counselling, child-friendly activities, and community awareness sessions) culturally appropriate, gender-sensitive, accessible, and perceived as safe by different target groups, including women, children, IDPs, and SGBV survivors? What have been the main facilitating and hindering factors in this context?
3. How are MHPSS services accessible and inclusive for vulnerable groups, including SGBV survivors, persons with disabilities, women, adolescents, and children, and what barriers may limit access to these services?
4. To what extent do the project's MHPSS services complement existing protection, health, and social support systems, and how effectively are local stakeholders and previous assessments (gender and conflict analysis) integrated into planning and implementation?

Effectiveness:

5. To what extent were the MHPSS activities effectively linked with other project interventions (such as WASH, food support, education, and livelihood assistance), and how did these interlinkages contribute to beneficiaries' recovery and well-being?
6. What factors have influenced the quality, accessibility, and consistency of psychosocial support across the four project sites (e.g. staff, infrastructure, materials, security situation, and service delivery modalities)?
7. To what extent have the child-focused psychosocial activities contributed to improving children's emotional well-being, coping mechanisms, and social interaction among children affected by conflict and displacement? What have been the main facilitating and hindering factors in this context?
8. To what extent do referral mechanisms and complementary support measures (including protection services, health referrals, business skills training, seed capital, and livelihood support for SGBV survivors) contribute to recovery, psychosocial stability, and reduced vulnerability

5. Design and Approach / Evaluation Methodology

The evaluation shall be conducted in a gender-sensitive, inclusive, and ethical manner, fully respecting the principles of Do No Harm, confidentiality, informed consent, and the protection needs of vulnerable groups, particularly survivors of sexual and gender-based violence (SGBV), women, children, and internally displaced persons (IDPs).

Required Data Collection Methods

The methodology should include:

- **Document review** of relevant project documents, including proposal, reports, monitoring data, baseline and survey data, previous evaluations, and other relevant project information
- **Key Informant Interviews (KIIs)** with project staff, implementing partners, and other relevant stakeholders
- **Focus Group Discussions (FGDs)** and interviews with beneficiaries and community members
- Additional participatory methods such as **Most Significant Change (MSC)**, **Outcome Harvesting**, or photographic documentation as appropriate

A comprehensive **Evaluation Matrix** (see 10. Annex) must be developed during the inception phase, including clear indicators for each evaluation question. A **Results Assessment Form (RAF)** (see 10. Annex) must be completed and submitted together with the final evaluation report.

The evaluation must comply with the **ADA Guidelines for Programme and Project Evaluations**, the **OECD/DAC evaluation criteria** and also ADA's cross-cutting issues must be fully integrated into the evaluation design and methodology.

Process and Evaluation Phases

The evaluation consists of three phases:

1. Inception Phase

This phase begins with a **kick-off meeting** between the evaluator, Jugend Eine Welt, implementing partners, and ADA. During this phase, the evaluator shall:

- review all relevant project documentation
- analyse the intervention logic and theory of change
- refine the methodology and sampling approach
- define the exact locations and beneficiaries for data collection
- prepare the Evaluation Matrix and data collection tools
- submit the Inception Report

The Inception Report must clearly describe the evaluation design, methodology, workplan, and approach to answering each evaluation question. It must follow the structure and content outlined in the Quality Checklist for inception reports in in the **ADA Guidelines for Programme and Project Evaluations** (Annex 5 of the Guidelines).

The methodology will be finalised only after written approval of the Inception Report by Jugend Eine Welt and ADA.

2. Inquiry Phase

Following approval of the Inception Report, the evaluator shall conduct:

- field visits to the four Listening Units in **Mekelle, Adigrat, Adwa, and Shire**
- visits to selected **Mums for Mums** activities (e.g. seed capital support, business skills training)
- KIIs, FGDs, and Beneficiaries interviews
- additional data collection where necessary

If the security situation does not allow field visits, an alternative data collection approach must be agreed upon, such as remote interviews via phone or online.

After data collection, the evaluator shall present preliminary findings and discuss potential data gaps with Jugend Eine Welt and ADA.

3. Synthesis Phase

This phase includes:

- final data analysis and triangulation
- drafting the evaluation report
- formulation of findings, conclusions, and recommendations
- submission of the **Results Assessment Form (RAF)**

Findings must be clearly linked to evidence and evaluation questions. Conclusions and recommendations must be practical, clearly formulated, and logically derived from the findings.

The final report must follow the structure and content outlined in the Quality Checklist for evaluation reports in the **ADA Guidelines for Programme and Project Evaluations** (Annex 6 of the Guidelines).

The synthesis phase concludes with Jugend Eine Welt's and ADA's written approval of the final evaluation report.

6. Deliverables, Tentative Workplan and Timeframe

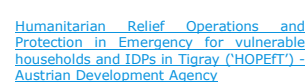
The following deliverables are expected from the consultants:

1. Inception report (for structure and content requirement see Annex 5 of ADA Evaluation Guidelines¹: pp. 46-47. A draft and a final inception report (25 – 20 pages without annexes);
2. Evaluation report (for structure and content requirement see Annex 6 of ADA Evaluation Guidelines pp. 48-49): A comprehensive evaluation report, including both a draft and a final version, with the main body of about 40-45 pages without annexes and the ADA Results Assessment Form(RAF) 10.
3. Infographic Summary: A one-page infographic summarizing the evaluation facts and results in English, to be submitted alongside the final report.
4. A Microsoft Power Point Presentation – summarize the findings of the assessment to be used for validation consultations.
5. Submission of all raw data collected and used for preparation of the evaluation report.

All deliverables shall be presented in English, the executive summary, the PPP and infographic must be presented in English.

¹ ADA Evaluation Guideline:

https://www.entwicklung.at/fileadmin/user_upload/Dokumente/Evaluierung/Evaluierungs_Leitfaeden/Guidelines_for_Programme_and_Project_Evaluations_ADA_2020.pdf



The quality of the reports will be judged according to the criteria listed in Annex 5 and Annex 6 of ADA's Guideline for Programme and Project Evaluations.

Tentative Workplan and Timeframe

The estimated period of the assignment is from July to December 2026:

Evaluation phase / tasks	Working Days	Timeframe (all 2026)	Deliverables
1. Kick-Off and Inception	18	06-07/2026	
Kick-off Meeting (virtual)	2	July 2026	- Presentation (PPP)
Inception Report (incl. feedback loops (in writing and calls))	16	July/August 2026	- Draft Inception Report - Feedback Matrix - Final Inception Report
2. Data Collection	48	08-09/2026	
Data collection in Mekelle, Adigrat, Adwa and Shire (including preparation and debriefing, interviews with stakeholders)	45	August/September 2026	
Data Processing	3	August/September 2026	
3. Analysis and Reporting	24	09-11/2026	
Data analysis and triangulation, presentation of preliminary findings to ADA and Jugend Eine Welt	3	September/October 2026	
Evaluation report writing, incl. feedback loops (in writing and calls)	19	October/November 2026	- Draft Report - Feedback Matrix - Final Report
Short version of the report (max. 15 pages), including key findings, recommendations, and a management response, with specific recommendations for future projects Presentation of the findings to Jugend Eine Welt staff and implementation partners via video conference (incl. other interested entities like e.g. ADA)	2	December 2026	- Presentation (PPP) - Short Report
Total	90		

The estimated total number of working days needed for the evaluation is 90 days



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Quality Assurance

The evaluation team must undertake data quality control measures to ensure that the data collection, analysis and synthesis is of the highest quality.

Therefore, the offer must identify and specify methods to ensure triangulation, validity of findings, and overall quality control must be identified and specified. This should include establishing an evidence threshold for findings. Potential risks associated with the specific characteristics of this assignment should be identified and mitigation measures implemented as early as possible.

Appropriate reference frameworks for evaluative judgement are expected to be identified as early as possible in the process.

7. Evaluation Management Arrangements

The responsibility of the overall management of the evaluation lies by Jugend Eine Welt who is working with a reference group of relevant representatives of the local partner organizations:

- Evaluation Management: Jugend Eine Welt
- Reference Group:
 - Salesians of Don Bosco, PDO AET Province
 - VIS Ethiopia
 - MfM Ethiopia

The evaluation management team is responsible for assessing the offers received and identify the best bidder based on the rules set out in the ToR. Further the evaluation management team is responsible for contracting, providing evaluators with all the necessary documents and information to the evaluators, coordinating feedback from the Austrian Development Agency and the Reference Group on the draft documents, coordinating the online presentation of the results and the payment of the evaluators. The Reference group will be consulted on the selection of the evaluators and will provide feedback on the draft documents.

The evaluation management arrangements must ensure that the evaluation is conducted in accordance with recognized ethical standards and guiding principles for evaluation, including impartiality, transparency, and independence. All parties involved in the evaluation process should respect these principles to ensure the credibility, objectivity, and integrity of the evaluation findings and recommendations.

Local partner organizations will guide the evaluation team, facilitating access to the relevant stakeholders and organizing the logistics in the project areas.

8. Requirements for the Evaluator(s)

The evaluation must be conducted by **a team of two to three independent evaluators** who have not been involved in the design, implementation, or management of the project, in order to ensure impartiality and objectivity. The requirements are divided into **(1) requirements for each evaluator**, **(2) requirements for the evaluation team as a whole**, and **(3) formal eligibility requirements**, to ensure clarity and transparency for applicants and for the evaluation process.



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1. Requirements for Each Evaluator

Each evaluator must meet the following minimum requirements:

- Professional experience: **Minimum of 5 years of professional experience** in conducting evaluations, preferably in humanitarian aid, development cooperation, or emergency response contexts.
- Evaluation expertise: Proven knowledge and practical experience with the **OECD-DAC evaluation criteria** and internationally recognised evaluation standards.
- Relevant sector experience: Experience in conducting evaluations of similar interventions, particularly in **MHPSS, protection, safeguarding, SGBV response, and humanitarian programming**.
- Human rights and gender expertise: Proven experience with **human rights-based approaches (HRBA), gender-responsive programming, safeguarding, protection approaches**, and the **inclusion of persons with disabilities**.
- Methodological expertise: Strong experience with **qualitative and mixed-method evaluation** approaches, including **Focus Group Discussions (FGDs), Key Informant Interviews (KIIs)**, and participatory community-based methods.
- Language skills: **Fluency in English** (written and spoken) is required for conducting the evaluation and preparing the final report.
- Analytical and reporting skills: Excellent analytical, writing, and reporting skills, including the ability to produce clear, evidence-based evaluation reports.

2. Requirements for the Evaluation Team as a Whole

The evaluation team as a whole must fulfil the following requirements:

- **Gender-diverse composition** to ensure inclusive perspectives and sensitivity to gender and protection issues.
- Strong combined expertise in **Mental Health and Psychosocial Support (MHPSS)**, including community-based psychosocial interventions for vulnerable populations such as women, children, internally displaced persons (IDPs), and survivors of sexual and gender-based violence (SGBV).
- Combined expertise in **protection programming, safeguarding, referral mechanisms, and SGBV response**, including services for highly vulnerable groups.
- Strong understanding of humanitarian programming in **conflict-affected and displacement contexts**.
- Regional experience in **Sub-Saharan Africa**, preferably in humanitarian or emergency response settings.
- Previous **experience in Ethiopia and/or Tigray** is considered a strong asset.
- Knowledge of local languages relevant to Tigray, particularly **Tigrinya**, is considered an asset. Where needed, qualified interpreters may be used during fieldwork.

3. Formal Eligibility Requirements

The following formal eligibility documents must be provided:

- **Proof of Professional reliability:** The bidder must demonstrate professional reliability and confirm that there are no legal or professional reasons for exclusion.



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- **Proof of legal authorisation** to provide the service: The bidder must provide evidence that they are **legally authorised to carry out the professional activity** required for this assignment (e.g. business registration, company registration, professional licence, or equivalent proof according to the law of the country of origin). These documents are required to verify the bidder's eligibility to participate in the procurement procedure and are separate from thematic expertise or evaluation experience.

Additional Requirements

- Evaluators are responsible for organising field visits independently, including scheduling appointments with relevant stakeholders.
- If **Subcontracting** is foreseen, all subcontractors must meet the necessary eligibility requirements (legal authorisation, professional reliability, and technical capacity). The bidder must clearly specify all subcontracted services and name the respective subcontractors in the proposal.

9. Specifications for the Submission of Offers

Submission of Proposal

Interested evaluators or evaluation teams are invited to submit a technical (narrative) offer and a financial offer.

The narrative offer (maximum 15 pages, excluding annexes) should include the following components:

- A cover letter with expression of interest and a brief description of understanding of the Assignment: Overview of the applicant's interpretation of the assignment's objectives and requirements (max. 2 pages).
- Evaluation Approach and Methods: Description of the suggested evaluation methodology, including measures for stakeholder and beneficiary engagement, as well as health and safety considerations (max. 10 pages).
- Evaluation Plan, covering: (max. 3 pages). Team Structure: Outline of team roles, division of tasks between the team members and responsibilities. Operational Work Plan: Detailed plan with estimated working days per task and team member Timeframe: Proposed timeline for the evaluation. Annexes
- Evaluation Report Samples: At least two examples of previous evaluation reports authored by the team members .
- Curriculum vitae (CV) of all evaluation team members (including for subcontractors)
- Capacity and Past Performance: Institutional and/or individual qualifications relevant to the assignment, demonstrating experience in similar projects.
- Statement of availability.

The financial offer should include a budget in EUR with a detailed breakdown of unit costs, including all costs arising with the conduct of the evaluation, such as travel costs, accommodation, professional fees, interpretation, etc.

The selection of the evaluator(s) will be based on both quality and cost considerations. The narrative offer will account for 75% of the total evaluation score, while the financial offer will account for 25%.



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The estimated net costs for this assignment are between EUR 65.000 and EUR 69.000 (net, excluding VAT and other applicable charges). In accordance with the requirements of the Austrian Development Agency (ADA), financial proposals will be assessed based on net amounts. Applicants must therefore indicate both the net amount and the gross amount (including VAT and all applicable charges) in their financial offer. Payment will be made on the basis of the agreed gross amount.

Deadline: 01.06.2026, 12:00 (noon) CEST

If you are interested in the assignment, please submit a technical and financial offer (detailed requirements see tender document) to projekte@jugendeinewelt.at by latest **01 June 2026, 12:00 (noon) CEST**.

The assignment should start June/July 2026 and is anticipated to last until December 2026.

Questions can be sent to projekte@jugendeinewelt.at until **25 May 2026 at noon (CEST)**. The compiled Questions and Answers will be published at this website: www.jugendeinewelt.at

Please note that this is not an invitation following a formal tender procedure, but a request for submission of a non-binding, free-of-charge offer within the framework of a direct award.

10. Annexes

- Evaluation Policy of the Austrian development cooperation:
https://www.entwicklung.at/fileadmin/user_upload/Dokumente/Evaluierung/Englisch/Evaluierungspolitik.pdf
- The Guidelines for Programme and Project (PP) Evaluations at the Austrian Development Agency (ADA) :
https://www.entwicklung.at/fileadmin/user_upload/Dokumente/Evaluierung/Evaluierungs_Leitfaeden/Guidelines_for_Programme_and_Project_Evaluations_ADA_2020.pdf
- The OECD/DAC evaluation criteria, standards and principles for use
https://www.oecd.org/en/publications/applying-evaluation-criteria-thoughtfully_543e84ed-en/full-report/the-six-criteria-their-purpose-and-role-within-evaluation_9b247e09.html
- Evaluation Matrix:
https://www.entwicklung.at/fileadmin/user_upload/Dokumente/Evaluierung/Evaluierung_Templates/Annex7_EvaluationMatrix_Template.xlsx
- Results Assessment Form (RAF):
https://www.entwicklung.at/fileadmin/user_upload/Dokumente/Evaluierung/Evaluierung_Templates/Annex9_Results_AssessmentForm_Template.xlsx
- Feedback Matrix Template:
https://www.entwicklung.at/fileadmin/user_upload/Dokumente/Evaluierung/Evaluierung_Templates/Annex8_Feedback_Matrix_Template.xlsx

